



**IMPROVING THE SPEAKING SKILL  
OF THE ELEVENTH GRADE STUDENTS  
OF SMA N 1 PECANGAAN JEPARA  
IN ACADEMIC YEAR 2013/2014  
BY USING DRAMA**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment for Completing the Sarjana Program  
in English Education**

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## MOTTO AND DEDICATION

### MOTTO

- ◆ *Always thank to Allah, everything will be ok.*
- ◆ *Sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari suatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain. (Q.S Al-Insyirah 6-7)*

### DEDICATION

*This skripsi is dedicated to:*

- ◆ *His beloved mother and father*
- ◆ *His beloved sister*
- ◆ *His beloved friends*
- ◆ *His beloved one for the future*

### EXAMINERS' APPROVAL

This is to certify that the Skripsi of Nanda Dimas Cahaya Pamungkas (NIM: 2010-32-146) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, July 22<sup>th</sup> 2014

Skripsi Examining Committee



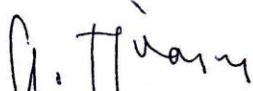
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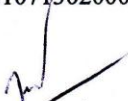
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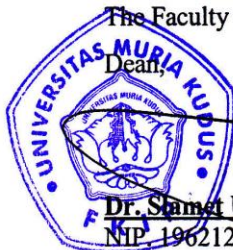


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## ADVISORS' APPROVAL

This is to certify that the Skripsi of **NANDA DIMAS CAHAYA PAMUNGKAS**  
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Sholawat and salam are also given to our prophet, Muhammad SAW, who is always his intercession in the of the world. On this occasion, the writer would like express appreciation to choose who help in the completion my “Skripsi”. They are:

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8. His beloved brother and sister, thanks for their support and motivation.
9. His close friends thank for your help, support and motivation.

The writer hopes that this skripsi will be useful for the readers and English education. Thanks for everyone who involved in order making this skripsi better.

Kudus, July 2014

The writer

Nanda Dimas C.P.





## ABSTRACT

Pamungkas, Nanda Dimas Cahaya. 2014. *Improving the Speaking Skill of the Eleventh Grade Students of SMA N 1 Pecangaan Jepara in Academic Year 2013/2014 by Using Drama*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Nuraeningsih, S.Pd, M.Pd (ii) Fajar Kartika, SS, M.Hum.

### **Keywords: Speaking Skill, Drama.**

Speaking skill is a skill or competence to expose ideas or opinion orally which can be understood. The writer found the problem of the students when the writer did observation in the speaking class in the XI- Bahasa class. The students felt difficult to speak English in good communicative efficiency that are pronunciation, grammar, vocabulary, fluency and comprehension. Based on the journal of research and the experience of the writer in the drama class when study in the fourth semester, the writer use drama as strategy to improve the speaking skill of the students. In thus final project, the writer wants to know the improvement of the students' speaking skill of eleventh grade students of SMA N 1 Pecangaan Jepara in academic year 2013/2014 by using Drama.

There are problems that the writer wants to discuss, that are: (1) Can Drama improve the speaking skill of the eleventh students of SMA N 1 Pecangaan Jepara in academic year 2013/2014?. (2) What is the suitable treatment given for students to improve the speaking skill of the eleventh grade students of SMA N 1 Pecangaan Jepara in Academic Year 2013/2014? In teaching speaking, the writer use Drama. Drama is one of the teaching Strategy where the students do the action /drama in front of the class and make it in form of video. This strategy can help the students improve their speaking skill. They have to practice this strategy in front of the class.

This research was conducted in SMA N 1 Pecangaan Jepara. The writer used a classroom action research with 24 students (13 girls and 11 boys) of XI Bahasa as subject. This research consisted of 2 cycles and each cycle consists of planning, action, observation, and reflection. The instruments in this research are oral test and observation. Oral test were done to know the improvement of the students' speaking skill. Observations were done to know students' and teacher' activities.

Based on the data analysis during 2 cycles. The result of the test shows that students' score in cycle I was 70. It means that the test was not successful. In cycle II, the result of the test was 76, it means there was an increase and the average score pass the KKM. The amount of cycles needed to improve the speaking skill of the eleventh grade students of SMA N 1 Pecangaan Jepara in academic year 2013/2014 are two cycles. The suitable treatment given for students to improve the speaking skill of the eleventh grade students of SMA N 1 Pecangaan Jepara in academic year 2013/2014 is the treatment in cycle II. The result of the students' achievement test from cycle I to cycle II increase 6%. The average score of cycle II has reached KKM. So, Drama can improve the students speaking skill.

Because the research was successful, the writer suggests the teacher to choose interesting theme for the story of drama because the students like the new story that they have not known yet. It can make the students interest and have good confident when they want to speak English.



## ABSTRAK

Pamungkas, Nanda Dimas Cahaya. 2014. *Meningkatkan Kemampuan Berbicara Siswa kelas XI SMA N 1 Pecangaan Jepara Tahun Ajaran 2013/2014. Skripsi Menggunakan Drama*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd (ii) Fajar Kartika, SS, M.Hum.

**Kata kunci: Kemampuan Berbicara, Drama.**

Kemampuan berbicara adalah sebuah kemampuan atau kompetensi untuk mengungkapkan ide secara lisan yang dapat dipahami. Penulis menemukan masalah siswa ketika penulis melakukan observasi di kelas berbicara kelas XI-Bahasa. Siswa merasa sulit berbicara dalam bahasa Inggris yang benar yaitu dalam aspek pengucapan, grammar, kosakata, kelancaran dan pemahaman. Berdasarkan jurnal penelitian dan pengalaman penulis dalam kelas drama pada semester empat, penulis menggunakan drama sebagai strategi untuk meningkatkan kemampuan berbicara siswa. Dalam tugas akhir ini, penulis ingin mengetahui peningkatan kemampuan berbicara siswa SMA N 1 Pecangaan Jepara tahun ajaran 2013/2014 dengan Drama.

Ada beberapa masalah yang ingin penulis diskusikan, yaitu: (1) Dapatkah Drama meningkatkan kemampuan berbicara siswa SMA N 1 Pecangaan Jepara tahun pelajaran 2013/2014? (2) Pengajaran apa yang sesuai yang diberikan kepada siswa untuk meningkatkan kemampuan berbicara siswa SMA N 1 Pecangaan Jepara tahun pelajaran 2013/2014?. Dalam mengajar (berbicara), penulis menggunakan Drama. Drama adalah sebuah strategi mengajar yang mana siswa bermain peran dan dibuat dalam bentuk video. Strategi ini dapat membantu siswa dalam meningkatkan kemampuan berbicara mereka. Mereka harus mempraktekkan strategi ini di depan kelas.

Penelitian ini telah dilakukan di SMA N 1 Pecangaan Jepara. Penulis menggunakan PTK (Penelitian Tindakan Kelas) dengan 24 siswa (13 perempuan dan 11 laki-laki) XI Bahasa sebagai subjek. Penelitian ini terdiri atas 2 siklus dan tiap siklus terdiri atas perencanaan, tindakan, observasi, analisa dan refleksi. Instrumen dalam penelitian ini menggunakan test berbicara dan observasi. Tes berbicara digunakan untuk mengetahui peningkatan kemampuan berbicara siswa Observasi juga digunakan untuk mengetahui aktivitas guru dan siswa.

Berdasarkan data 2 siklus, hasil test pada siklus I adalah 70. Hal ini menunjukkan bahwa tes tidak berhasil. Pada siklus II, hasil tes adalah 76. Hal ini menunjukkan sebuah peningkatan dan nilai siswa telah melampaui KKM. Jumlah siklus yang diperlukan untuk meningkatkan kemampuan berbicara siswa kelas XI SMAN 1 Pecangaan Jepara tahun pelajaran 2013/2014 adalah dua siklus. Pengajaran yang sesuai yang diberikan kepada siswa untuk meningkatkan kemampuan berbicara siswa kelas XI SMAN 1 Pecangaan Jepara tahun pelajaran 2013/2014 adalah pengajaran pada siklus II. Hasil pencapaian test dari siklus I ke siklus II meningkat 6%. Rata-rata nilai siswa pada siklus II telah melewati batas KKM. Jadi Drama dapat meningkatkan kemampuan berbicara siswa.

Oleh karena penelitian ini berhasil, penulis menyarankan guru untuk memilih tema cerita yang menarik karena siswa menyukai cerita baru yang belum mereka ketahui. Hal tersebut dapat membuat siswa tertarik dan mempunyai percaya diri yang baik ketika mereka ingin berbicara dalam bahasa Inggris.



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